**UCL DIVISION OF BIOSCIENCES**

***COURSEWORK SUBMISSION AND FEEDBACK FORM***

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|  | | | | | | | | | | | | |
| **Student ID #:** | **1** | **4** | **0** | **1** | **4** | **1** | **9** | **4** | | **Submission Date:** | | **Mar.14.2017** |
| **Module Code:** | **CELL3006/G006/M006** | | | | | | | | **Word Count:** | | **2,279** | |
| **Title/Type of Coursework:** | **Write-Up Task 1** | | | | | | | | **Turnitin Submission Receipt #** | | 68609041 | |

|  |  |  |
| --- | --- | --- |
| **Have you been diagnosed as having Dyslexia by the UCL Dyslexia Centre?** |  | **N** |

**SELF-ASSESSMENT (FOR STUDENTS TO COMPLETE)**

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| **Based on previous feedback, try to identify specific aspects of this work that you would like additional feedback on.**  **N/A** |

**FEEDBACK (FOR MARKERS TO COMPLETE)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Marker Name:** |  | **Date:** |  |
| 1. **What the student did well.** | | | |
|  | | | |
| 1. **What the student did poorly.** | | | |
|  | | | |
| 1. **Action: How might the student improve?** | | | |
|  | | | |

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| --- | --- | --- | --- | --- | --- |
| **First Mark (%)** |  | **Second Mark (%)** |  | **Final Mark (%)** |  |

**NOTE:**

All assessed coursework is subjected to review by a Second Marker or the Course Organiser. The mark given here remains provisional until confirmed at the Examination Board.

Module Staff: Please return within **15 working days of receipt** to Division of Biosciences Teaching Office, Room G10, Medawar Building (Note: the FLS has set and absolute limit of one month from the date of submission for the return of all coursework to students.)

**Life Sciences Faculty (Harmonised) Marking Scheme (November 2014)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Descriptor** | **Percentages** | | | **Notes to Guide Examiners (marks for individual questions)** |
| exceptional performance | | 91 - 100 | *91-100* An outstanding answer, work submitted publishable in current form.  *81-90* An excellent answer, original and showing a deep and critical understanding of the question. Work potentially publishable.  *76-80* Clear first class answer; almost everything included that you can think of (containing critical discussion of facts or evidence). Well argued, to the point. No significant errors.  *70-75* A very good, correct answer, showing insight and well written. | |
| High 1st | | 81 - 90 |
| Mid-range 1st | | 76 - 80 |
| Low 1st | | 70 - 75 |
| High 2i | 66-69 | | | A well organised and well expressed answer which shows clear understanding; a good number of correct facts, with no significant errors, but lacking the critical insight of a 1st class answer. |
| mid-range 2i | 65 | | |
| low 2i | 60-64 | | |
| High 2ii | 56-59 | | | Undoubtedly sufficient to pass but not enough detail, and/or not sufficiently well constructed or well argued to be considered for a 2:1. May have had potential for a higher grade but contains one or two significant errors.  MSci Pass |
| mid-range 2ii | 55 | | |
| low 2ii  MSci Pass | 50-54 | | |
| High 3rd  MSci Fail | 46-49 | | | MSci Fail  Adequate number of relevant points to pass (BSc) but muddled presentation. Several significant errors or very poor expression of material. Poor judgment about what is important. |
| mid-range 3rd | 45 | | |
| low-mid 3rd | 40-44 | | |
| referrals | 35-39 | | | Addresses question set but supplies inadequate  information, Relevant points counterbalanced by  multiple significant errors. No judgement about balance  of what is important or what is trivial. With a  little extra work, candidate could pass (BSc). |
| fail | 25-34 | | | *25-34* Tries to answer question set but shows weak  knowledge of subject/core concept throughout.  Numerous and significant errors, poor presentation  *15-24* Doesn’t answer question set; little understanding  of topic/core concepts but makes a few (2-3) relevant  points.  *1-14* Doesn’t answer question set or is unacceptably  brief, little/no understanding of the topic/core concepts  but makes a single relevant point.  *0* irrelevant/unintelligible and/or doesn’t answer question set of fails to provide an answer. |
| clear fail | 15-24 | | |
| weak fail | 1-14 | | |
| zero | 0 | | |

Pass mark for BSc/BA modules = 40% and for M-level and G-level modules = 50%.